
Annual Report 2017 - 18

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1. About the Organisation:

TEACH – Training and Educational Centre for Hearing impaired is a registered Not-for-Profit organisation (E/10326/Thane) working for the education of deaf children based in Mumbai. TEACH has been serving since July 2016 and is the 1st institute for Hearing impaired with special focus on higher education and overall development. TEACH has acquired its legal status on 17th Feb 2017.

2. Vision

Outreaching Education

3. Mission

Facilitating **Higher Education** to Hearing impaired students' to provide them with an opportunity of leading their lives independently post quality education; and also assisting them in their personal, professional and social development.

4. Objectives

- To provide education & training facility to the hearing impaired children to make them self-dependent
- To implement Higher educational programs and English Language Program in Schools for Deaf.
- To help deaf students acquire Graduation through structured program and make them employable for jobs and career opportunities.

5. Organization Details

Charitable Trust registered under Bombay Trust Act, 1950

- Registration No: E/10326/Thane
- Registration Date: 17th February 2017
- TAN No: PNET11858A
- PAN No: AACTT9766E
- Operation Commenced Date: 12th July 2016
- 12A Available: Yes
- 80G Available: No
- FCRA Available: No

6. Why TEACH?

6.1. Problem Statement

In India, from the age group of 5-19yrs old HI children, only 12.4 lakhs children have access to basic schooling whereas 6.8 lakhs are without access. Also, as a matter of fact, the higher education system is not very inclusive for these children. Understanding this need, TEACH has been initiated.

Education of Hearing Impaired in India

Age Group (5-19) years (in Lakhs)	Total	Male	Female
Total HI Disabled Population (India)	19.3	10.4	8.8
Attending Basic School (India)	12.4	6.8	5.5
Not Attending Educational Institutions	6.8	3.7	3.2

Education of Hearing impaired in Mumbai

SSC Mumbai/Year	No. of Students
Total appearing SSC every year	~ 220
Enrolled with TEACH	20
Enrolled with other institutes	~ 70
Not Attending / Drop Outs	~ 110

6.2. Need of an educational facility

Deafness is also associated as “language disability”; knowing this schools have always preferred the mode of delivering lectures in the mother tongue of the child and therefore very few schools have English as a subject. Currently, higher education or vocational courses and job opportunities expects one to acquire basic english language skill.

There was a need of an educational facility, which focuses on the English language skill of a child along with creating a base of mathematical knowledge which could enable the child to pursue higher education. For assisting a child to be employable, it is important to acquire higher education.

6.3. Solution

Training and Educational Centre for Hearing Impaired (TEACH) has designed a specific model of education for the hearing impaired children. Prior to implementation, the model was validated by the teachers/special educators. Before progressing a child to college level education, the student has to go through **“Preparatory Year”**. This year is based on internally designed content for English and Maths through which a child is prepared & enabled for pursuing higher education. Once progressed, the notes/content for XI & XII Commerce (currently) are simplified and taught in the centre itself. The plan of extension to graduation is in progress with the current batch.

The second model was developed based on the in-house experience of teaching Preparatory Year for two years. Here, the technique of Backward Integration was pilot tested for the English content. A solution for the vernacular schools with no English language facility was formulated – A **School Transformation Project** was designed with a focus on English Language, where teachers are trained on English teaching-delivery, sign language, assessment pattern. Volunteers are engaged for making English more visual . The existing ELP model was leveraged and aligned to the syllabus of English. In 2017, the pilot project was implemented in Mulund Rotary School For Deaf with 34 children from 2nd to 7th standard in process of learning english language.



6.4. Key elements of Model:

1. **Content:** Highly structured, visually strong & simplified content
2. **Delivery:** Sign-language, written and speech is part of the delivery techniques. Additionally the English Language Program is translated in multilingual to be taught and understood; namely – Hindi, Marathi & Gujrati. Even parents with no knowledge of English language can assist their child in the home-study.
3. **Measureable:** At each stage of course completion, an assessment framework has been designed for effective measurement and learning status of the students.

7. Details of Current Projects

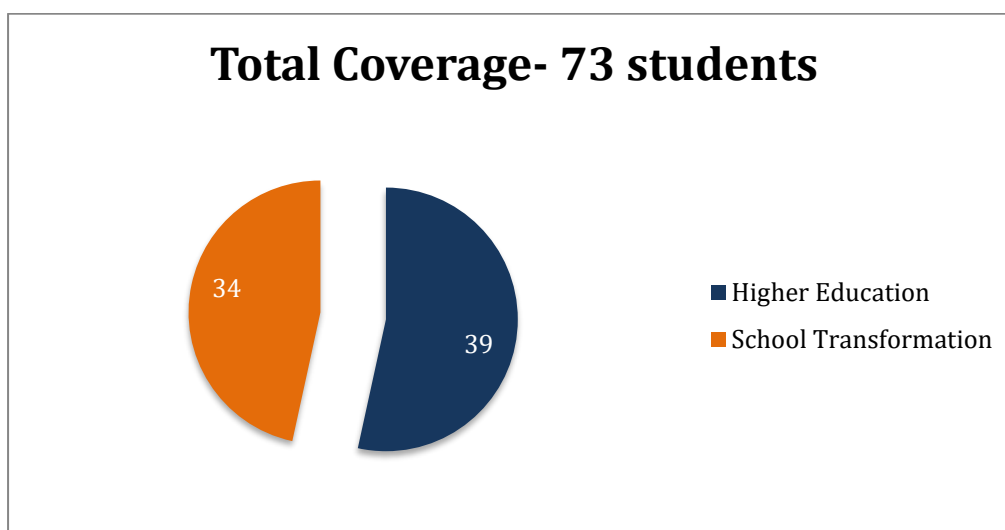


7.1. Higher Education

TEACH cater to students who have cleared their tenth exam in English or vernacular medium in the in-house batch run in the Centre. The students are tested on the conceptual understanding & English language grasping capability to be directly admitted to the eleventh standard. To decide whether the student will go through our 3 years program or to eleventh standard; we have designed a test, which testifies the students' knowledge, and command over spoken & written English. This test will contain identifying and writing words, sentences, paragraphs, etc. which ideally is the syllabus for the preparatory year. The remaining students with no to very little exposure to English undergo the in-house 3 years program. Wherein in the first year which is the Preparatory Year, they are taught English and Maths which ideally is done in school for regular students. There are currently 39 students in two batches for FYJC & Preparatory year. For the students in the preparatory year, they are prepared for the SSC English Second Language paper, which they attempt in the academic year end. Post clearing the board's paper, they are advanced to FYJC in the next year. In FYJC and SYJC, they are **taught mainstream subjects from Maharashtra Boards.**

7.2. School Transformation Project (STP)

The second model of operations is to reach out to the Schools for Deaf and cater to lack of English as a subject in school itself. We tie up with schools to teach the students English through our ELP Model (English Language Program). ELP & Maths are fragments of the School Transformation Project (STP). We are yet to start Maths in schools. With this we aim to address the lack of English in school itself; so that students directly enter FYJC rather than undergoing the 3 year program. In the long run, we want to focus on getting the students directly to mainstream higher education in line to regular students through TEACH.



8. Impact since Inception

Total number of students impacted by TEACH's program	73
Number of students in Higher Education Mainstream Program	39
Number of students in School Transformation program	34
Number of students who progressed to SYJC Commerce mainstream	23
Number of students who progressed to FYJC Commerce mainstream	16
Coverage of TEACH in Higher Education for HI in Mumbai & Thane	18%
Number of Sign Language Sessions conducted	4
Number of people taught basic sign language	1200 Approx.

9. Future Plans

1. Plan for Graduation Program

TEACH would extend its arms to Graduation for the students who clear SYJC in 2019. Initial level planning is in progress

2. Extension of Higher Education Program

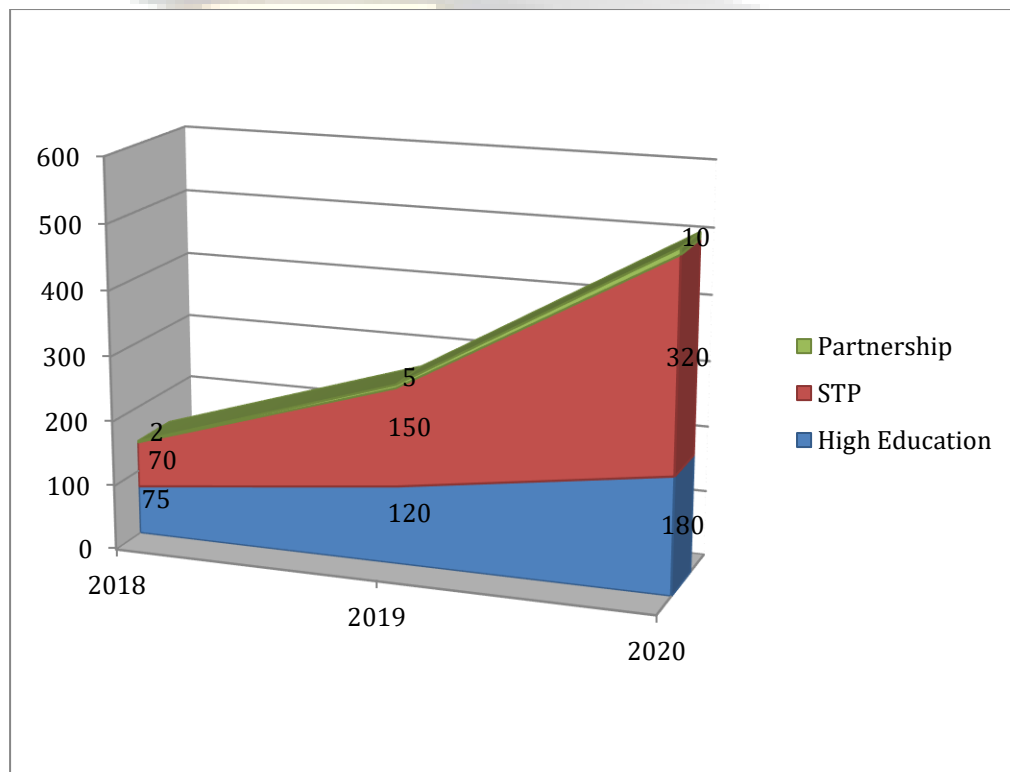
TEACH is planning for an extension of its Higher Education program outside its current area of operation. Target would be Navi Mumbai or Palghar.

This would be achieved either through partnership or own deeds.

3. "Vision 2020"

TEACH targets to reach 500 students by end of 2020 through Higher Education and School Transformation Project.

Our Target for "Vision 2020"



10. Details of Governance:

10.1. Board Structure

Sr. No	Name of the Trustee	M/F	Age	Position on the Board	Designation
1	Aman Sharma	M	27	Trustee	President
2	Deepesh Nair	M	28	Trustee	Vice President
3	Nasrulla Adamji	M	30	Trustee	Secretary
4	Sonali Kaveri	F	28	Trustee	Treasurer
5	Kriti Kumari	F	28	Trustee	Joint Secretary
6	Bonny Kuruvilla	M	36	Trustee	Joint Treasurer
7	Heena Singh	F	25	Trustee	Member
8	Fariya Korlekar	F	24	Trustee	Member

10.2. Team

Sr. No	Name of the Trustee	M/F	Area of Competance	Service
1	Aman Sharma	M	Operations and Networking	Managing Trustee
2	Deepesh Nair	M	Finance and Networking	Managing Trustee
3	Nasrulla Adamji	M	Operations and Teaching	Managing Trustee- Employed
4	Sonali Kaveri	F	Finance and Teaching	Managing Trustee
5	Kriti Kumari	F	Content	Managing Trustee
6	Bonny Kuruvilla	M	Finance, Legal and Technology	Managing Trustee
7	Heena Singh	F	Operations and Communications	Managing Trustee
8	Fariya Korlekar	F	Operations, Teaching and Content	Managing Trustee
9	Falguni Thakkar	F	Teaching and Content	Employed
10	Rukshie Panesar	F	Teaching and Content	Employed

10.3. Team Distribution

	Employees	Professionals
Female	2	4
Male	0	4
Total	2	8

10.4. Board Details

Number of Board meetings conducted in FY 2016-17 –	6
Minutes of the Board Meetings are documented and circulated –	Yes
A board resolution policy practice exists –	Yes
The board approves programs, budgets annual activity report and audited financial statements – The board ensures the organizations compliances with laws and requisitions-	Yes

11. Financials

11.1. Bank Details

Name	HDFC Bank Ltd
Address	Asmita Ascon Acres 1, Opp Asmita House, Mira Road-East, Near Railway Station, Dist-Thane 401107
Account number	50200025349921
Branch	Mira Road East - Naya Nagar

11.2. Summary

Opening balance as of 1st April 2017	Inflows	Outflows	Closing balance as of 31st March' 2018
-	13,39,775	7,35,047	6,04,728

11.3. Financial position

Inflows	
<i>Fees</i>	1,46,000
<i>Misc. Income</i>	2
<i>Donations</i>	
1. One time	3,76,433
2. Sponsorships	1,59,000
3. Monthly contributions	85,453
4. Unltd India	1,48,500
5. Ketto	2,82,380
6. Fixed Deposit	1,40,000
7. Interest Earned	2,007

Outflows	₹
Bank Charges	360
Mediclaim	15,882
Salary	5,01,000
Expenses Reimbursed	77,805
FD Invested	1,40,000

11.4. Budget for 2018-19

Particulars	
Compensation and Benefits	12,14,000
Rent	7,20,000
Rental deposit	2,40,000
Classroom Equipments	41,000
Other Expenses	5,15,850
Total Expenses	26,89,850
Last year's Amount employed	6,04,728
Total Amount to be raised	20,85,122

12. Media Coverage

We have featured in various newspaper and websites too, click on the logo's below to read more....

